



living with Low Vision and Blindness: Guidelines That Help Professionals and Individuals Understand Vision Impairments

John M. Crandell Jr., Lee W. Robinson

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This book summarizes the findings in the fields of general education and psychology as they relate to vision loss. It is concerned primarily with providing understanding of the many elements that must be considered before a successful rehabilitative and/or an educational program can be developed. This type of understanding is illustrated in the book by examples drawn from experience that the authors have directly observed. Theoretical factors are described that must be considered in the development of a suitable program for a person with specific strengths and weaknesses. Discussions are also included that relate to the meaning and implications of self-concept and self-esteem in the overall adjustment of individuals with vision loss. Also, psychological and sociological theories are evaluated of 'the blind' as described in writings such as Kim's, *The Community of the Blind*, and Scott's, *The Making of a Blind Man*, in terms of their relevance of life adjustment. Weaknesses are identified in the research bases in this field and propose specific research activities that could help alleviate problems. Another focus is on provision of explanations of the origin, development, influence, and modification of public attitudes toward blindness and the influence of these attitudes on the adjustment of individuals with blindness. It will be of interest not only to educators and rehabilitation specialists in the field of work for the blind, but also to psychologists, social workers, educators, and therapists.

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