



Lessons Learned from Virtual Universities: New Directions for Higher Education, Number 146

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It is likely that you have heard about "virtual universities." It is just as likely that you may have an opinion about them. But what do we really know? This volume presents research-based information about virtual universities useful to other virtual institutions, and indicates lessons for traditional institutions to be drawn from the experiences of VUs. VUs have become an accepted part of the higher education landscape and have made online learning and online ways of doing business more acceptable among all higher education institutions.

Chapters discuss:

1. Background: What the States Created
2. New Definitions for New Higher Education Institutions
3. Lessons Learned from WashingtonOnline
4. University System of Georgia's eCore: Virtual General Education
5. Western Governors University: Creating the First Virtual University
6. A Comparative Case Study of State-Level Virtual Universities
7. On the Edge of Innovation: Transition and Transformation in Statewide
8. Administrative Models for Online Learning
9. A Review of the Short Life of the U.S. Open University
10. The Funding of Virtual Universities
11. Academic Advising in a Virtual University
12. What to Expect from a Virtual University
13. What We Need to Know About Virtual Universities

This volume is an excellent guide for higher education professionals working with a Virtual University. It is the 146th volume of the Jossey-Bass quarterly report series *New Directions for Higher Education*. Addressed to presidents, vice presidents, deans, and other higher education decision makers on all kinds of campuses, *New Directions for Higher Education* provides timely information and authoritative advice about major issues and administrative problems confronting every institution.

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