



# Expanding College Access for Urban Youth: What Schools and Colleges Can Do

*Tyrone C. Howard, Jonli Tunstall, Terry Flenbaugh*

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"Few social problems are of more pressing importance than the challenge of increasing access to higher education. Howard, Tunstall, and Flennaugh carefully outline those problems and give us our marching orders. Historical. Empirical. Well-written. Thoughtful. Provocative. This book is useful for all of us concerned about access and equity in education."

--**William G. Tierney**, professor & co-director, Pullias Center for Higher Education, University of Southern California

"This book represents a moral and ethical call to any of us who believe in an educational pipeline for liberty, humanity, possibility, and justice for all--everyday!"

--**H. Richard Milner IV**, University of Pittsburgh

This timely book demonstrates why there needs to be a more thoughtful and collaborative effort on the part of K-12 schools, as well as institutions of higher education, to provide better college access to students from low-income communities. Building on a 10-year case study of a successful school-university partnership, the authors examine the support, mentoring, and resources needed to transform the college opportunities and life chances for underrepresented urban youth. Featuring first-hand accounts from student participants, the book documents how the model provided college access to some of the most selective and prestigious universities across the nation. Because this partnership situates college access within a social justice framework, it is one of the more unique programs in the country.

## Book Features:

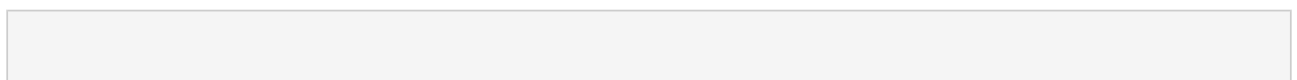
- \* Shows what successful partnerships look like when schools and districts work with common goals and outcomes.

- \* Documents an approach that identifies promising students early in their high school careers.

- \* Emphasizes college access with a commitment to social justice, equity, and investment in schools and communities.

- \* Focuses on student perspectives to identify mentoring and high school resources that make a difference in their college pursuit.

- \* Includes viewpoints of university personnel and parents about the impact of the program on students.



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